

DISTRICT RESOURCE CENTRE (DRC)

Government Degree Colleges are spread across the state in all the districts. Most of them are located in rural and semi urban areas. They mostly serve students from poor and underprivileged sections of the society. The students of colleges located in rural areas face disadvantages like infrastructural and teacher shortages, lack of exposure to modern educational atmosphere and inadequate background support. They need additional support. Although each district has about 8 to 12 Government Degree Colleges and they are working as total individual entities so far. Pooling and sharing of resources will benefit students of all colleges' especially rural colleges. The Government Degree Colleges in each district, therefore, were networked with a select government college in the district, called the District Resource Centre (DRC).

SUBHARAM GOVT.DEGREE COLLEGE



DISTRICT RESORUCE CENTRE – 2022 - 23

(DRC)

Coordinator

M. Anjaneya Reddy

Principal

Dr. Y. Rajaseker

Overview

There are government degree colleges in every district of the state. The majority of them are found in semi-urban and rural settings. They mostly assist kids from disadvantaged and impoverished social groups. Rural college students suffer from a variety of issues, including inadequate background support, a lack of access to modern educational environments, and a paucity of teachers and infrastructure.

They require more assistance. Despite the fact that there are currently eight to twelve government degree colleges in each district, they operate as separate organizations. All college students, but especially those attending rural colleges, will gain by pooling and sharing resources. As a result, each district's government degree colleges were networked with the District Resource Center (DRC), a particular government college in the district. All year long

Vision and Mission

By assessing, obtaining, maintaining, and marketing these resources, District Resource Centers give educators and students fair, affordable access to learning materials and services throughout the District. District Resource Centers are in a good position to encourage and support the application of efficient resource utilization in education.

Supporting the integration of these resources and the related technology with effective teaching practices will become more and more important as the range and format of learning resources keep growing. To successfully incorporate learning materials into new and evolving curricula, teachers will need to develop the skills necessary to use a greater range of them. A district resource center should be the vital link between the curriculum, learning materials, and college library resource centers, supporting the learning of students.

ACTIVITY

TOPIC; - " **ROLE OF ANDHRA LEADERS IN FREEDOM STRUGGLE** "

Date: **16-09-2022**

Participants

1. K. Bhasker II B.Com G
2. G. Ramana I B.Com CA
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7. K. Suresh I B.Com CA
8. V.Sunil Kumar I B.Com CA
- 9 V. Ambika II. B.Com CA
10. K. Jagadesh II. B.Com CA
11. T. Damodhar II B.Com CA
12. K. Lokesh II. B.Com CA

Achievements

V. Ambika II. B.Com CA - 2nd PRIZE

Conducted by

S.R.GDC, PUNGANUR

Photos





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